

Direct

Payment

Engagement

Group

Introductions





Peer to Peer Support

Key Questions for the session:

- What is peer to peer support?
- Who should offer support?
- What areas should support be provided on?
- What training and support would be required?
- How do we attract people to become peer supporters?

What is Peer to Peer Support?



Experience

Lived experience on a particular issue.



Support

Practical and emotional support given as equals.



Communication

Can be given face to face, via the phone, groups, email etc. Direct Payment Users?

Carers?



Who Should Offer Support?

- Who should be encourage to be peer to peer supporters?
- Should there be any restrictions on a person being a peer supporter?

What Areas Should Peer Support Be Given On?

Experience of Spending Issues?



Experience of Agencies?



Experience of Personal Assistants?



Direct Payment Returns?

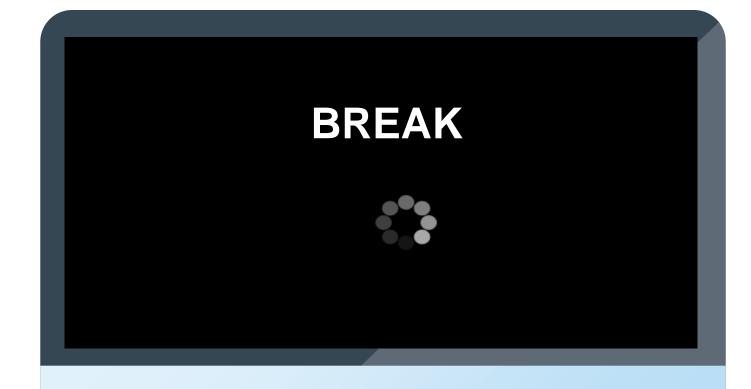


Experience Resolving Underspends?



Using Subsistence Payments?





What Training & Support Will Be Required?

If you were a peer supporter what do think you would need to help you?



Help with public speaking?



Help with understanding personal safety?



A safe place to meet?

What do you think you may need?







How Do We Attract Peer Supporters?



















Local Press?



Local Groups?



Word of Mouth?

Thank You

Upcoming DPEG meetings:

Information & Advice Session

Contact: lan Evans for information on 01375 389867; Text 07977 531670; Email ian@thurrockcoalition.co.uk

Community Contact & Peer to Peer Support

The Beehive 9th of May 2019 @ 14:00 - 16:00

The Beehive 13th June 2019 @ 10:00 - 12:00

The Beehive 11th July 2019 @ 14:00 – 16:00

Reflections & Next Steps @ The Beehive 8th August 2019 10:00 to 12:00

Council Decision Making, Influencing This & Raising Issues

The Beehive 12th September 2019 @ 14:00 - 16:00

The Beehive 10th October 2019 @ 10:00 – 12:00

The Beehive 14th November 2019 @ 14:00 – 16:00

Reflections & Next Steps @ The Beehive 12th December 2019 10:00 to 12:00

